

Design of Post-Activity (PA) Questions Based on Planned Outcomes of an Event

The instructional design for an activity/event should lead participating learners to specific, planned outcomes.

Planners should design two to three post-activity Yes/No questions that can assess event participants' achievement of the planned outcomes.

Post-Activity assessment of events should be designed as Yes/No questions to determine what the activity learner has achieved in terms of their improved knowledge (K), competence (C), performance (P), or patient care (PC) after participating in the educational event.

Improved knowledge achievement should lead to an outcome of improved C, P, or PC.